

2300 Government Street Ocean Springs, MS 39564 Phone: (228) 875-5782 Grant Dickinson Director of Student Services

# Ocean Springs School District Request for Proposal: District Wide School Based Therapy Services SY23

The Ocean Springs Board of Education invites you to participate in an RFP-Request for Proposals, by submitting a proposal for District Wide School Based Therapy Services SY23. This invitation will be advertised in the MS Press and specifications and guidelines may be obtained by visiting <a href="https://www.ossdms.org">www.ossdms.org</a> or <a href="https://www.ossdms.org">www.ossdms.org</a>

| Posting of Bid Notice to the State Bid Bank           | 4/18/2022                  |
|---|----------------------------|
| First Publication of the RFP Notice by the Newspaper  | 4/24/2022                  |
| Second Publication of the RFP Notice by the Newspaper | 5/1/2022                   |
| Last Day to submit questions                          | 5/6/2022 at 10:00 A.M. CST |
| Bidder Specification Response Form Return Deadline    | 5/11/2022 at 2:00 P.M. CST |
| RFP Evaluation Period                                 | 5/11-6/3/2022              |
| Recommendation to the BOT                             | <mark>6/14/2022</mark>     |

RFP may be submitted electronically by contacting Central Bidding at 225-810-4814 and setting up an account or in person or via postal service of choosing to the Ocean Springs School District Business Office, 2300 Government St. Ocean Springs, MS 39564, and ATTN: Amy Armata, Purchasing. RFP submissions are to be in a sealed envelope clearly marked: **RFP-School Based Therapy Services SY23** and returned no later than 2:00 PM CST, May 11, 2022 at which time submissions will be opened in the Ocean Springs School District Business Office located 2300 Government Street, Ocean Springs, MS 39564. The proposal must be signed by an authorized official to bind the offeror to the proposal provisions. No faxed or emailed proposals will be accepted. Late submissions will not be accepted.

# **Scope of Work**

#### 1.0 Introduction

The Ocean Springs School District, through the Office of Student Services, as part of its requirement to implement the provisions of Individuals with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board Policy 74.19 Regarding Children with Disabilities is soliciting written proposals from potential providers for district-wide school-based therapy services.

#### 2.0 Project Overview

The Ocean Springs School District seeks school-based therapy services to include direct treatment, indirect treatment, and consultations as specified as a related service on students with disabilities individual education

plans (IEP) or for the evaluation of student for a suspected disability, and professional development as needed. Services must be aligned with IDEA, current Mississippi Policies and Procedures Regarding Children with Disabilities, Family Educational Rights and Privacy Act and are expected to have positive outcomes based on each student's related service school-based therapy goals.

#### 3.0 Scope of Work

- Provide best practice in current school-based therapy and/or evaluations
- Comply with the Individuals with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board Policy 74.19 for Children with Disabilities;
- Utilize a Process to Maintain Student Data for the Purpose of Reporting Progress and Documenting Educational Benefit;
- Provide Specialized Training and Support for Administration, Teachers, and Parents when requested;
- Comply with Ocean Springs School District Policies and Process;
- Provide services during the 2022-2023 school year and extended school year as necessary.

#### 4.0 Specifications

#### 4.1 Qualifications

- Provide valid licenses in the State of Mississippi (Mississippi Department of Education or other professional state licensing agent) that allow you to provide the contracted services.
   Provider must be located in the State of Mississippi or be located within 100 miles of the Ocean Springs School District.
- Provide resumes of qualified and currently staffed employees licensed to provide services in the State of Mississippi.
- Provide a list of school district references
- Pass background check and child abuse registry checks.
- Statement of Willingness to be Trained and Utilize Reporting System used by District
- Provide Certificate of General and Professional Liability Insurances naming the Ocean Springs School District as an additionally insured.
- Provide Assurance of Workers Compensation Insurance if applicable.
- Provide Assurance to Hold Harmless the Ocean Springs School District from and against any claim, loss, expense, or damage to any person or property arising out of approved agreement to provide contracted services to the Ocean Springs School District.
- Available to provide listed services for the 2022-2023 School Year and extended school year.

# 4.2 Focus of Therapy Services and Support

- Provide Indirect Treatment to include observations of students to determine the need for school-based therapy, planning treatment strategies with classroom teacher/parent.
- Provide Direct Treatment to include as needed: evaluation of students, development of educational school-based therapy goals and implementation of intervention through direct care.
- Develop related service plan or evaluation of student for school-based therapy to target the specific educational based therapy needs of student recommended by IEP team after intervention and evaluation.

- Collect data, monitor and report on treatment goals as required by IEP to ensure student success. (Results Driven Accountability) for educational benefit.
- Send Report of Progress every 4 ½ weeks and 9 weeks to parents according to the student's school-based occupational and therapy related services goals on their Individual Education Plan (IEP);
- Provide regular consultation for parents, teachers and administration to apprise of student progress or lack of progress and to recommend any necessary treatment changes.
- Attend scheduled IEP meetings when requested to report on progress of student and confer with IEP team on students' needs.
- Provide teacher orientation and training on the characteristics of the disability of the student and their school-based therapy plans according to the related service goals on the Individualized Education Plan (IEP).
- Assist teachers in the implementation of each student's IEP as it relates to success in the classroom involving educational school-based therapy goals.
- Assist teachers in the monitoring and data collection as it relates to each student's schoolbased therapy goals as stated on their IEP according to Results Driven Accountability and educational benefit.
- Meet regularly with the Director of Student Services to conduct on-going evaluation of service provided under the provision of contract.

#### 4.2.1 Physical Therapy Services

- Provide services or consultation to address/ assess student needs in the areas of Communication, Equipment, Evaluations, Mobility (including safety/ evacuation), Organization and planning, Plans of Care, Positioning, Related Service Support, Toileting, Referrals, Transition, Transportation, as well as other areas identified by the IEP team
- Provide retention strategies including professional development, management support service delivery
- Provide accurate session documentation to include attendance logs and progress

#### 4.2.2 Occupational Therapy Services

- Provide services or consultation to address/ assess students' needs in the areas of physical, cognitive, psychosocial, and sensory components of performance
- Provide services to enhance and support academics, play and leisure, social
  participation, self-care skills (Activities of Daily Living), transition/ work skills,
  activity and environmental analysis to reduce barriers to participation, as
  well as other areas identified by the IEP team
- Provide retention strategies including professional development, management support service delivery
- Provide accurate session documentation to include attendance logs and progress

#### 4.2.3 Counseling/ Behavioral Therapy Services

- Provide counseling services to students by qualified social workers, psychologists, guidance counselors, or other qualified and licensed personnel to help students benefit from educational programming
- Services may include but not be limited to: preparing a social or developmental history on a child; group or individual counseling with the child and possibly the parent; consulting with parents and IEP team members to develop consistent practices within the home and the classroom to create a comfortable and consistent environment conducive to learning, mobilizing school and community resources to enable the child to learn as effectively as

possible in her or her educational program, assist as needed to develop positive behavioral intervention services as determined by the IEP team.

# 4.2.4 Independent Educational Evaluations (IEE)/ Psychological Assessment Services

- Independent evaluations must possess all licenses and credentials by the appropriate agency or board within the State of Mississippi
- See district policy IDDJAB for a comprehensive list of requirements and considerations when providing Independent Educational Evaluations for students with disabilities under IDEA
- Provide screenings/assessments for behavioral, mental health issues, and threat assessments for students who are at risk or in need of intervention related to these concerns

### 4.2.5 Orientation and Mobility Services

- The provider will plan and provide services to meet specific program/ student needs as determined by the specialist and the IEP committee
- The specialist will attend IEP committee meetings and provide a written summary of progress and IEP goals
- The specialist will provide orientation and mobility evaluations and complete written reports

# 4.2.6 Visual Impairment Consultation

Provider will interpret relevant medical reports, conduct specialized
assessments and make recommendations, actively participate in the IEP,
recommend educational and instructional strategies (including equipment,
materials), provide training and guidance for teachers/students to utilize
specialized equipment and or materials, provide ongoing observations,
communicate with teachers and participate in IEP meetings to ensure the
goals and the accommodations as well as the level of service are appropriate
for the student's needs

#### 5.0 Management Responsibilities

The Ocean Springs School District will designate one representative who will act as the primary point of contact. The representative will be responsible for conferring with any and all parties necessary to resolve unanticipated issues or requirements that might occur during the course of the RFP.

### 6.0 Acceptance of Proposals

The Ocean Springs School District reserves the right, in its sole discretion, to waive minor irregularities in proposals. A minor irregularity is a variation from the proposal that does not affect the proposal, or gives one offeror an advantage or benefit not enjoyed by other offerors, or adversely impacts the interests of the school district. The Ocean Springs School District reserves the right to accept multiple proposals for individual services. Solicitations of additional proposals may be necessary during the school year to meet additional needs of IDEA services.

#### 7.0 Rejection of Proposals

Proposals may be rejected for reasons that include, but are not limited to, the following:

- 1. The proposal contains unauthorized amendments to requirements as outlined herein.
- 2. The proposal is conditional.
- 3. The proposal is incomplete or contains irregularities that make the proposal indefinite or ambiguous.
- 4. The proposal is not signed by an authorized representative of the applicant.
- 5. The proposal contains false or misleading statements or references.
- 6. The proposal price is clearly unreasonable.
- 7. The proposal is not responsive (i.e., does not conform in all material respects to the RFP).

8. The supply or service item offered in the proposal is unacceptable by reason of its failure to meet the requirements of the specifications or permissible alternates or other acceptability criteria set forth in the RFP.

#### 8.0 Disposition of Proposals

All proposals become the property of the Ocean Springs School District.

#### 9.0. Conditions of Solicitation

The release of the RFP does not constitute an acceptance of any offer. Ocean Springs School District reserves the right to accept or reject any or all offers on the basis of the evaluation criteria contained within this document. The offeror shall assure compliance with the following conditions of solicitation:

- 1. Any proposal submitted in response to the RFP shall be in writing.
- 2. The Ocean Springs School District will not be liable for any costs associated with the preparation of proposals or negotiations of contract incurred by any party.
- 3. Discussions may be conducted with offerors who submit proposals determined to be reasonable and only for the purpose of clarification to assure full understanding of the solicitation requirements, but proposals may be accepted without such discussion.
- 4. Any withdrawal or modification of a proposal received after the time and date set for receipt of proposals at the place designated for receipt is late. No late proposal or late modification will be considered unless receipt would have been timely but for the action or inaction of school district personnel directly serving the procurement activity.
- 5. The offeror represents that it has not retained a person to solicit or secure this agreement for a commission, percentage, brokerage, or contingent fee.
- 6. The offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without (for the purpose of restricting competition) any consultation, communication, or agreement with any other bidder or competitor relating to those prices, the intention to submit a proposal, or the methods or factors used to calculate the price proposal.

#### **10.0 Terms and Conditions**

Certain terms and conditions are required. Therefore, the offeror shall assure agreement and compliance with the following Terms and Conditions:

#### 1. INDEPENDENT CONTRACTOR

The offeror shall perform all services as an independent contractor and shall discharge all of its liabilities as such. No act performed or representation made, whether oral or written, by the contractor with respect to third parties shall be binding on Ocean Springs School District. Offeror holds harmless the Ocean Springs School District from and against any claim, loss, expense, or damage to any person or property arising out of this contract.

#### 2. ACCESS TO RECORDS

The offeror will comply with the Family Right to Privacy Act with regard to all student information. The offeror agrees to comply with provisions that provide authority for the United States Inspector General, the U. S. Comptroller General, and the Mississippi State Auditor, or any of its duly authorized representatives, at any time during the term of this agreement, shall have access to, and the right to audit/examine any pertinent documents, paper, and records, related to change and performance under this agreement. Such records shall be kept for a period of five years after final payment under this agreement.

#### 3. APPLICABLE LAW

The contract shall be governed by the provisions of the Mississippi Accountability and Transparency Act (MS Code 27-104-152) and all other applicable laws of the State of Mississippi.

#### 4. AUTHORITY TO CONTRACT

Offeror warrants (a) that it is a validly organized business with valid authority to enter into this agreement; (b) that it is qualified to do business and in good standing in the State of Mississippi; (c) that entry into and performance under this agreement is not restricted or prohibited by any loan, security, financing, contractual, or other agreement of any kind, and (d) notwithstanding any other provision of this agreement to the contrary, that there are no existing legal proceedings or prospective legal proceedings, either voluntary or otherwise, which may adversely affect its ability to perform its obligations under this agreement.

#### 5. COMPLIANCE WITH LAWS

The offeror understands that the school district in an equal opportunity employer and therefore maintains a policy which prohibits unlawful discrimination based on race, color, creed, sex, age, national origin, physical handicap, disability, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful and the offeror agrees during the term of the agreement that the offeror will strictly adhere to this policy in its employment practices and provision of services. The offeror shall comply with, and all activities under this agreement shall be subject to all applicable federal, state, and local laws and regulations, as now existing and as may be amended or modified.

#### 6. PERSONNEL

Offeror agrees that, at all times, the employees of offeror furnishing or performing any of the services specified under this agreement shall do so in a professional manner and under a current professional license required for the service(s) rendered. Offeror agrees to certify in writing to the Ocean Springs School District that all of its employees, as well as subcontractors, who may come in contact with students during the term of the contract with the district have had a Criminal Background Check completed, as well as Child Abuse Registry check and none have been located on the child abuse registry and none have been found guilty of any crime of violence, serious felony, or offense. These services will be conducted by the Ocean Springs School District with the cost paid by the approved contractor.

#### 7. CERTIFICATION OF INDEPENDENT PRICE DETERMINATION

The offeror certifies that the prices submitted in response to the solicitation have been arrived at independently and without for the purpose of restricting competition—any consultation, communication, or agreement with any other bidder or competition relating to those prices, the intention to submit a bid or the methods or factors used to calculate the prices bid.

# 8. AVAILABILITY OF FUNDS

It is expressly understood and agreed that the obligations of the district to proceed are conditioned upon the appropriation of funds by the Mississippi Department of Education and the receipt of state and/or federal funds. If the funds anticipated for the continuing fulfillment of the agreement are, at any time, not forthcoming or insufficient, either through the failure of the federal government to provide funds or of the State of Mississippi to appropriate funds or the discontinuance or material alteration of the program under which funds were provided or if funds are not otherwise available to the State, the district shall have the right upon ten (10) working days written notice to the offeror, to terminate or modify the agreement without damage, penalty, cost of expenses to the district of any kind whatsoever. The effective date of termination or modification shall be as specified in the notice of termination or modification.

#### 11.0 Criteria for Evaluation of Proposals

Each proposal will be evaluated using the selection criteria indicated below. Each area must be addressed in the proposal in clearly defined language and/or procedures. A separate form may be submitted to formalize responses; however, Attachment B and Attachment C must be completed and returned in the format received in the RFP. Please type your answers.

# Maximum points for each criterion are as follows:

#### **MAXIMUM POINTS**

Describe best practice in proposed area of service provided therapy to include processes, intervention/therapy and promoting access to general curriculum for all students ages 3-21 recommended by the IEP committee;

40 pts.

| A. | Explain Compliance with the Individual with Disabilities Education Act (IDEA) and    |
|----|--|
|    | Mississippi Policies and Procedures State Board 74.19 for Children with Disabilities |
|    | in regard to Related Service Eligibility for students eligible under IDEA;           |

10 pts.

- **B.** Describe your process to maintain student data for the purpose of reporting progress (Results Driven Accountability) for educational benefit every 4 ½ weeks and 9 weeks to parents according to the student's goals on their Individual Education Program (IEP); **20 pts.**
- **C.** Provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability to promote progress in the educational environment; if requested to do so.

20 pts.

Explain how you will become familiar with and comply with Ocean Springs School District Policies and Procedures.
 10 pts.

#### Basic Program Description- Part I

#### Attachment A

#### II. BASIC PROGRAM DESCRIPTION -

Include an overview of the proposed services which will allow the district to determine the quality of services to be provided based on the Criteria for Evaluation of Proposals located on page 8. Additional space and/or attachments may be used to describe your Basic Program Description. Be sure to answer each area thoroughly.

| Α. | Describe your best practice in current school-based therapy to include:                              |
|----|--|
|    | the observation and evaluation process, intervention/therapy, promoting student                      |
|    | access to general curriculum and independent performance/participation in education as applicable to |
|    | your area;   |

40 pts.

**B.** Explain how you will maintain compliance with the Individual with Disabilities Education Act (IDEA) and Mississippi Policies and Procedures State Board 74.19 for Children with Disabilities in regard to Related Service Eligibility for students eligible under IDEA;

15 pts.

**C.** Describe your process to maintain student data for the purpose of reporting progress (Results Driven Accountability) for educational benefit every 4 ½ weeks and 9 weeks to parents according to the student's related service goals on their Individual Education Program (IEP);

30 pts.

**D.** Describe how you will provide specialized training and support for administration, teachers, and parents aligned with the individual student's disability and treatment plan as a related service and to promote progress in the educational environment;

15 pts.

Cost – Part II Attachment B

# **BUDGET/COST SUMMARY**

Provide a <u>specific</u> description of your pricing structure. Please type your answers.

| DESCRIPTION OF SERVICE                                     | COST PER HOUR |
|--|---------------|
| Physical Therapy   |               |
|  |               |
|  |               |
|  |               |
| Occupational Therapy                                       |               |
|  |               |
|  |               |
|  |               |
| Counseling/Behavioral Therapy Services                     |               |
|  |               |
|  |               |
| Psychological Assessment Services/ Independent Educational |               |
| Evaluations  |               |
|  |               |
|  |               |
| Mobility and Orientation Services                          |               |
|  |               |
|  |               |
| Visual Impairment Consultation                             |               |
| Visual Impairment Consultation                             |               |
|  |               |
|  |               |
|  |               |

#### STANDARD TERMS OF AGREEMENT AND CONDITIONS OF BID

For the purposes of clarity, the terms contractor, vendor and seller shall be synonymous. The terms Ocean Springs School District and owner shall be synonymous. The terms BID and Proposal shall be synonymous.

- 1. Purchases: Every purchase by the Ocean Springs school District of goods, services, or both, shall be governed by the following terms and conditions, except to the extent that such terms, and conditions are specifically modified or altered by the terms and conditions of the specifications sheets/s.
- 2. Gratuities: The District may, by written notice to the Seller, cancel this contract without liability to Seller and District if it is determined by District that gratuities, in the form of entertainment, gifts, or otherwise, were offered or given by the Seller, or any agent, or representative of the Seller, to an officer or employee of the District with a view toward securing a BID or securing favorable treatment with determinations with respect to the performance of such BID. In the event this BID is canceled by District pursuant to this provision, District shall be entitled, in addition to any other rights and remedies, to recover or withhold the amount of the cost incurred by Seller. Prohibition against Personal Interest in Bids: If any member of the Board of Trustees of the District or any employee of the District has any interest, either direct or indirect, in the business of the Seller, such interest must be disclosed in Seller's BID. At the discretion and interpretation of the District, such interest may disqualify the Seller/Vendor as meeting the requirements of this BID.
- 3. Special Tools and Test Equipment: If the price stated in the Proposal includes the cost of any special tooling or special equipment fabricated or required by Seller for the purpose of fulfilling Seller's obligations, such special tooling equipment and any process sheets related thereto shall become the property of the District, to the extent feasible, and shall be identified by the Seller as such.
- **4. Warranty and Price:** The price to be paid by the District shall be contained in Seller's proposal which Seller warrants to be no higher than Seller's current prices on order for products/services of the kind and specification covered by this agreement for similar quantities under similar or like conditions and methods of purchase. The Seller warrants that no person or selling agency has been employed or retained to solicit or secure this BID upon an agreement or understanding for commission, percentage, brokerage, or contingent fee that would exceed the BID proposal pricing. For breach or violation of this warranty, the District shall have the right in addition to any other right or rights to cancel this BID without liability and to deduct from the BID price, or otherwise recover the full amount of such commission, percentage, brokerage or contingent fee.
- **5. Warranty Products:** Seller shall not limit or exclude any implied warranties. Any attempt to do so shall render this BID void at the option of the District. Seller warrants that the goods/services furnished will conform to the specification, drawings and descriptions contained in the BID Documents and to the sample/s furnished by Seller, if any.
- **6. Safety Warranty:** Seller warrants that the product or service sold/distributed in the District shall conform to the standards promulgated by the U. S. Department of Labor under the Occupational Safety and Health Act (OSHA) of 1970. In the event the product/service does not conform to OSHA standards, District may discontinue the use of products/services at the Sellers expense.
- 7. No Warranty by District against Infringements: As part of this BID for sale, Seller agrees to ascertain whether goods manufactured or services provided in accordance with the specifications attached to the agreement will give rise to the rightful claim of any third person by way of infringement or the like. District makes no warranty that the production of goods/services according to the specification will not give rise to such a claim. In the event the Seller is sued on the grounds of infringement or the like will result, the Seller will notify District to the effect in writing, of the notification of infringement. If District does not receive notice and is subsequently held liable for the infringement or the like, Seller will indemnify the District and hold District harmless from any loss, cost or expense. If Seller ascertains that production of the goods/services in accordance with the specifications will result in infringement or the like, this BID shall be null and void. The Seller at the end of the warranty period shall deliver to the District any and all documents and operating manuals for technology, equipment, telecommunication access/passwords and training to maintain the equipment to continue to operate the systems.
- **8. Commitment of Current Revenue:** The BID is conditioned on a best effort attempt by this governing body to obtain and appropriate funds for payment of the BID and the continuing right to terminate. This BID is a commitment of the District's current revenues only.
- **9. Advertising:** Seller shall not advertise or publish, without District's prior consent, the fact that District has entered into this BID, except to the extent necessary to comply with proper requests for information from an authorized representative of the federal, state or local government.
- **10. Right to Assurance:** Whenever one party to this BID in good faith has reason to question the other party's intent to perform, he may demand that the other party give written assurance of this intent to perform. In the event that a demand is made and no assurance is given within five (5) days of the request, the demanding party may treat this failure as an anticipatory repudiation of the BID.
- 11. Independent Contractor: Seller shall perform the services and/or provide goods required by the BID Document as an independent contractor and shall furnish such services/goods in its own manner and method. Under no circumstances or conditions shall any agent, servant, or employee of Seller be considered as an employee of the District.
- 12. Hold Harmless: Seller shall fully indemnify, save and hold harmless the District, its officers, employees, and agents (hereafter "the indemnities) against any and all liability, damage, loss, claims, demands and actions of any nature whatsoever on account of personal injuries (including, without limitation on the foregoing, worker's compensation and death claims), or property loss or damage of any kind whatsoever, which arise out of or in any manner connected with, or are claimed to arise out of or be in any manner connection with, the performance of the BID and its awarded products/services. Seller shall, at its own expense, investigate all such claims and demands, attend to their settlement or other disposition, defend all actions based thereon and pay all charges of attorneys and all other costs and expenses of any kind arising from any such liability, damage, loss, claims, demand and actions.
- **13. Assignment Delegation:** No right or interest in this BID shall be assigned or delegation of any obligation made by Seller without the written approval of the District. No BID or its provisions may be assigned, sublet or transferred without the written consent of the District. The performance of this BID by Seller is of the essence of the BID and the District's right to withhold consent to such

assignment or delegation by Seller shall wholly void and hold totally ineffective for all purposes unless made in conformity with this paragraph.

- **14. Waiver:** No claim or right arising out of a breach of this BID can be discharged in whole or in part by a waiver or renunciation of the claim or right unless the waiver or renunciation is supported by consideration and is in writing signed by the aggrieved.
- **15. Modifications:** The signed BID can be modified or rescinded only by a written request signed by both parties and their duly authorized agents.
- **16. Modification to Specifications:** Any and all variances from the items specified must be submitted in writing to the Business Office in addition to detailed manufacturer's specifications ten (10) days prior to BID Opening.
- 17. Non-Resident Vendors: Non-resident vendors must include documentation of the non-resident vendor's state preference laws. This is the amount or percentage of preference states give to resident vendors from their own state when awarding Bids. If the local state does not have a non-resident vendor's preference law, please attach a letter stating such. Such non-resident preferences shall be treated in a reciprocal manner.
- **18. Applicable Law:** This BID shall be governed by the Mississippi Code as enacted by legislature which is effective and in force on the date of this BID together with any other laws of the United States, The State of Mississippi, Ordinances of the County of Jackson, Mississippi and the City of Ocean Springs, Mississippi and the policies and procedures of the Ocean Springs School District.
- 19. Interpretation Evidence: The BID Documents are intended by the parties as the final expression of their agreement and are intended also as a complete and exclusive statement of the terms of their agreement. No course of prior dealings between the parties and no usage of the trade shall be relevant to supplement or explain any term used in this agreement. Acceptance or acquiescence in a course of performance rendered under this agreement shall not be relevant to determine the meaning of this agreement even though the accepting or acquiescing party has knowledge of the performance and opportunity for objection. Whenever a term defined by codes, is used in this agreement, the definition contained in the code is to control.
- 20. E-Verify Program: Vendor/Seller represents and warrants that it will ensure its compliance with the Mississippi Employment Protection Act (Senate Bill 2988 from the 2008 Regular Legislative Session) and will register and participate in the status verification system for all newly hired employees. The term "employee" as used herein means any person that is hired to perform work with the State of Mississippi. As used herein, "status verification system" means the Illegal Immigration Reform and Immigration Responsibility Act of 1996 that is operated by the United States Department of Homeland Security, also known as the E-Verify Program, or any other successor electronic verification system replacing the E-Verify Program. Vendor/Seller agrees to maintain records of such compliance and, upon request of the State, to provide a copy of each such verification to the State. Vendor/Seller further represents and warrants that any person assigned to perform services hereunder meets the employment eligibility requirements of all immigration laws of the State of Mississippi. Vendor/Seller understands and agrees that any breach of these warranties may subject Vendor/Seller to the following: (a) termination of this Agreement and ineligibility for any state or public contract in Mississippi for up to three (3) years, with notice of such cancellation/termination being made public, or (b) the loss of any license, permit, certification or other document granted to Vendor/Seller by an agency, department or governmental entity for the right to do business in Mississippi for up to one (1) year, or (c) both. In the event of such termination/cancellation, Vendor/Seller would also be liable for any additional costs incurred by the State due to contract cancellation or loss of license or permit.
- 21. Venue: Both parties agree that venue for any litigation arising from this BID shall lie in Jackson County, Mississippi.
- 22. Payments: No partial payments will be given for services/products until the job/order is complete.
- 23. Disbarment: Each Vendor will certify that: no federal or state suspension or debarment is in place, no criminal history of the firm/vendor or its employees exist, there is no collusion involved in presenting the BID or its components, the minimum insurance requirements are in place.
- 24. Federal Funds: This Bid may be funded in whole or in part with federal funding and could be subjected to applicable federal laws and regulations, all clauses required by federal statutes and Equal Opportunities and their implementing regulations, including all of the provisions listed in Appendix II to 2 C.F.R. Part 200-Contract Provisions for Non-Federal Entity Contracts under Federal Awards, and any other provisions required by law or regulations.
- **25. SAM.gov Document:** Any prospective vendor must be registered through the United States' System for Award Management (SAM) to do business with the federal government and must have a valid DUNS number.
- 26. Bid Protesting Policy: See OSSD Board of Trustee's policy DJEDD-Bid Protest Policy for details.

# CRIMINAL BACKGROUND INVESTIGATION CERTIFICATION FGDB-E (1)

| The undersigned does hereby certify to the Board of Trustees for the Ocean Springs School follows:   | ol District ("District") as               |
|--|---|
| That I am representative of ("Contractor"), curre ("Contract") with the District; that I am familiar with the facts herein certified and am authorize execute this certificate on behalf of Contractor.  |   |
| Contractor certifies that all of its employees, as well as, employees of subcontractors, who rewith students during the term of the contract with the District have had a criminal background well as, a child abuse registry check and none have been located on the child abuse registry employees been found guilty of any crime of violence, serious felony, or offense listed in the Board Policy FGDB. | nd check completed, as<br>ry nor have any |
| A complete and accurate list of Contractor's employees and of all of its Subcontractors' employees in contact with District pupils during the course and scope of the Contract is attached   |   |
| The Contractor's employees and employees of the Subcontractors that were located on the who were convicted of a crime of violence, serious felony, or offense listed in the District's SFGDB are as follows:  1. 2. 3. 4.  Contractor acknowledges that he has reviewed School Board Policy FGDB of the Ocean SDated:  | School Board Policy                       |
| CONTRACTOR   |   |
| By:  |   |
| Title:   |   |
| SWORN TO AND SUBSCRIBED BEFORE ME this the day of  |   |
| , 202  |   |
| NOTARY PUBLIC  | <del></del>                               |
| My Commission Expires:   |   |

#### Student Services-Contracted Services Contract

This agreement entered into between:

(Hereinafter referred to as "Contractor")

AND

Ocean Springs School District Post Office Box 7002 Ocean Springs, MS 39566-7002 (Hereinafter referred to as "Customer")

IN CONSIDERATION of mutual benefits and covenants contained herein, Contractor and Customer agree as follows:

- 1. <u>Employment</u>. The nature of this contractual agreement is for an independent contractor to provide evaluation and therapy services to the students of the Customer.
- 2. <u>Scope of Work</u>. In consideration of the compensation described herein, Contractor shall perform the evaluation and therapy services set forth in the attached RFP for Student Services Contract Provider hereto and incorporated herein by reference. Contractor agrees to supply all labor, equipment, and material necessary to perform such services, unless otherwise specified in a students Individualized Education Plan (IEP)
- 3. <u>Customer Warranty</u>. Customer warrants that the services will be performed in a professional manner and that proper protocols will be enforced to protect the privacy of all employees.
- 4. <u>Contractor Employees.</u> Contractor shall perform the following duties:
  - (a) Contractor shall employ only persons skilled in the performance of evaluation or counseling services;
  - (b) Contractor must maintain a license to do business in the State of Mississippi.
- 5. Contractor shall maintain insurance of the following types and amounts which shall insure the actions of personnel, employees, agents, etc.:
  - (a) Professional Liability Combined Single Limit in an amount of \$1,000,000.00 per occurrence with \$2,000,000.00 aggregate and other insurance coverages as outlined.
  - (b) Proof of coverage must be placed on file with the school district by the Contractor and kept current throughout the term of this contract.
  - (c) Failure to provide insurance set forth herein shall constitute default and the Customer may terminate the contract without penalty by providing five (5) days written notice to the Contractor.
- 6. <u>Liability for Loss</u>. Contractor shall be responsible for and shall indemnify and hold harmless Customer from and against any and all claims, demands, liabilities, or damages which may be suffered by, accrued against, be charged to, or recoverable from the Customer including attorney's fees, expenses, and costs which may arise out of or in connection with the Contractor's performance of duties, actions of his employees and agents, for dishonesty of any employee of the Contractor.
- 7. Miscellaneous.
  - (a) This Contract shall be construed in accordance with the laws of State of Mississippi.
  - (b) This Contract constitutes the entire agreement of the parties and all additions or changes hereto shall be in writing;

- (c) The continuing covenants of the parties contained in this contract shall survive the termination thereof;
- (d) By the signature below, the individual executing this Contract on behalf of Customer warrants to Contractor that he has full power and authority to execute this Contract and thereby bind, jointly and severally, Customer to the terms of this Contract:
- (e) If any portion of this Contract be legally adjudicated invalid or unenforceable, the parties do hereby covenant and agree that such portion or portions are absolutely and completely severable for all other portions of this Contract, and such other provisions shall constitute the agreement of the parties.
- 8. <u>Terms of Service.</u> The terms of this Contract shall commence <u>July 1, 2022</u> and shall continue until <u>June 30, 2023</u>. That either party may terminate this Contract by providing the other party with forty-five (45) days advanced notice of the intent to quit. That upon serving written notice to the other party, the party desiring to terminate the Contract shall comply with all terms set forth herein until the expiration of the forty-five (45) day period.
- 9. <u>Work Hours.</u> Contractor shall schedule its services so as to conform to the reasonable requirements of the students of the Ocean Springs School District.
- 10. <u>Compensation</u>. Throughout the terms of this Contract, Customer shall pay to the Contractor the hourly rate of **\$.00 per hour** in accordance with the following terms:
  - (a) Payment will be made no later than forty-five (45) days after an invoice for services has been submitted and:
    - 1. There are no unresolved problems with the service as outlined in the Student Services Contracted Services RFP attached:
    - 2. A bill for the appropriate amount will be presented to the Ocean Springs School District Department of Student Services the last Thursday of each month.
    - 4. There are no liability and/or insurance problems with required insurance coverage and limits.
  - (b) Contractor will perform services in accordance to Student Services Contracted Services RFP attached.
- 11. Neither party may assign or transfer any right set forth herein.
- 12. In the event the Contractor shall file bankruptcy, the Customer shall be entitled to terminate the Contract upon providing five (5) days written notice to the Contractor.

IN WITNESS WHEREOF, this contract has been executed on the dates listed under the signatures of the parties below and shall become binding when the fully executed contract is approved by the Board of Trustees of the Ocean Springs School District.

| Contractor: | Ocean Springs School District |  |
|-------------|-------------------------------|--|
|             |                               |  |
| Date:       | Date:                         |  |

#### Attachment C

#### **ASSURANCES AND SIGNATURE FORM**

In submitting this Request for Proposal, I certify that:

- 1. The company will provide school-based services through highly qualified and current Mississippi licensed individuals.
- 2. The company will comply with the Individuals with Disabilities Act and all laws of the state of Mississippi including Mississippi State Board Policy 74.19 Regarding Children with Disabilities.
- 3. The company is fiscally sound and will be able to complete services to the district during the 2022-2023 school year and extended school year as necessary.
- 4. The company will provide proof of current general and professional liability insurance and worker's compensation insurance, if applicable.
- 5. The company has received policy FGDB-E.
- 6. The company acknowledges that employee background checks and child abuse registry check is required and that the company is responsible for the fee charged for such by the Ocean Springs School District.
- 7. The company accepts the Standard Terms and Conditions that are included in the Bid/Proposal RFP.
- 8. The company understands that it is at the District's discretion to award a therapy service bid. If no bids are received for a specific service, the District may choose to accept two signed quotes from providers for the service.

# Please initial the following as being attached to your submission;

| 1      |            | Completed page 1 and 2 and signed page 3 of contract:  |
|--------|------------|--|
| 2      | 2.         | Valid Certificate of Insurance attached:   |
| 3      | 3.         | Valid License (s) attached:  |
| 4      | <b>ļ</b> . | Completed FGDB-E (1) form attached:  |
| 5      | ).         | Completed W-9 form if not a vendor of the OSSD:  |
| 6      | <b>3</b> . | Website addendum signed and attached, if posted (visit <a href="www.ossdms.org">www.centralauctionhouse.com</a> )  |
| 7      | <b>7</b> . | SAM.gov printout   |
| this f | Re<br>e k  | dersigned hereby certifies that I am an individual authorized to act on behalf of the company in submitting quest for Proposal and Assurances. I certify that all of the information provided herein is true and accurate, pest of my knowledge. I understand that the discovery of deliberately misrepresented information contained may constitute grounds for denying the applicant's request for approval. |
| Serv   | ice        | e Type: List additional services and costs, if any,  |
| asso   | cia        | ated with your proposal. An example would be travel costs.   |
| Туре   | ed         | Name of Company and Service  |
| Туре   | ed         | Mailing Address of Company   |
| Туре   | ed         | Telephone Number Typed Email Address   |
| Туре   | ed         | Name of Authorized Representative Signature of Authorized Representative Date  |