

Pascagoula-Gautier School District
1006 Communy Avenue
Pascagoula, MS 39567

Request for Proposal

To Provide Professional Development for Teachers in the
Multi-Sensory Method for Teaching English Language Arts

To be funded by Title II, Part A

Contact: Dr. Frank Catchings
Director of Federal Programs
(228) 938-6504

Due Date: March 14, 2019 @ 11:00 am

1.0 Introduction

The Pascagoula-Gautier School District through the Office of Federal Programs is soliciting written proposals from potential professional development providers for district-wide training in the area of multi-sensory method of teaching English language arts which includes auditory, kinesthetic and visual learning pathways.

The proposal must address how the professional development provider will meet all the requirements listed in the **Specifications 4.0** and its sub-categories **4.1**, **4.2**, and **4.3** of **RFP 512-19**.

2.0 Project Overview

The Pascagoula-Gautier School District seeks professional development for teachers in the multi-sensory approach to teaching English language arts. This professional development will focus on the auditory, kinesthetic and visual learning pathways

3.0 Scope of Work

- A.** Assist teachers with developing students' phonemic awareness, literacy skills, orthography, morphology, and vocabulary;
- B.** Assist teachers with multi-sensory strategies for teaching reading, writing and spelling;
- C.** Instruction on reciprocal teaching for reading comprehension;
- D.** Assist teachers with multi-sensory techniques for teaching vocabulary and comprehension skills;
- E.** Assist teachers with techniques specific to syllabication patterns for encoding / decoding;
- F.** Develop teachers' ability to use multiple student assessment techniques;
- G.** Assist teachers with developing weekly lesson plans to implement multi-sensory strategies.

4.0 Specifications

4.1 Focus of Professional Development

- Assist teachers with developing students' phonemic awareness
- Assist teachers with multi-sensory strategies for teaching reading, writing and spelling
- Instruction on reciprocal teaching for reading comprehension
- Increase teachers understanding of orthography and morphology
- Assist teachers with multi-sensory techniques for teaching vocabulary and comprehension
- Assist teachers with techniques specific to syllabication patterns for encoding / decoding
- Develop teachers' ability to use multiple student assessment techniques
- Assist teacher with developing weekly lesson plans to implement multi-sensory strategies for teaching reading, writing and spelling

4.2 Expected Outcome

- Teachers will be comprehensively trained in the use of multi-sensory instructional strategies, to include auditory, kinesthetic and visual learning
- Teachers will be better able to meet the needs of struggling learners in the area of English language arts, to include remedial, English learners and special education students
- Increase in student performance on the third grade Mississippi Assessment Program in English language arts

4.3 Requirements

- Professional development is to take place over four consecutive days in the months of June and/or July 2019
- Each day is to consist of 7.5 hours of professional development
- The four consecutive days of 7.5 hours of professional development will equal 30 total hours
- Professional development provider will be able to train a maximum of 50 participants for the four consecutive days of 7.5 hours of professional development, 30 total hours
- Professional development provider will provide a comprehensive training manual, assessment manual and any other materials needed for the successful implementation of the multi-sensory strategies for teaching reading, writing and spelling
- Professional development provider will provide a comprehensive list of all instructional materials to be provided to trainees
- Professional development provider will provide on-going online resources to participants after the training for support during the implementation of the multi-sensory strategies for teaching reading, writing and spelling

5.0 Procedures for Delivery of Proposals

The **PASCAGOULA-GAUTIER SCHOOL DISTRICT** will receive **SEALED PROPOSALS** until 11:00 a.m. on Thursday, March 14, 2019 in the Instructional Administrative Services Center, 1006 Communny Ave, Pascagoula, MS 39567 for the following:

**To Provide Professional Development for Teachers in the
Multi-Sensory Method for Teaching English Language Arts
RFP 512-19**

Electronic proposal submissions are not required but may be uploaded through the website www.pgsgbids.com. Otherwise, proposals should arrive in a sealed envelope marked plainly on the outside as **Professional Development for Teachers in the Multi-Sensory method for Teaching English Language Arts, RFP 512-19** at the designated address below:

**Pascagoula-Gautier School District
ATTN: Dr. Frank Catchings
Director of Federal Programs
1006 Communny Avenue
Pascagoula, MS 39567**

Request for Proposal forms with specifications may be obtained as original paper copies by contacting Dr. Frank Catchings, Director of Federal Programs, at (228) 938 – 6504 or by email at fcatchings@pgsd.ms. Digital copies may also be obtained at www.pgsgbids.com. For questions regarding website registration, please contact Plan House Printing at (662) 407-0193.

Within the limitations of Mississippi State Purchasing Law, the Pascagoula-Gautier School District Board of Trustees reserves the right to reject any or all proposals received, to waive any informalities or irregularities in the bids received, or to accept any bid which is deemed most favorable to the Pascagoula-Gautier School District Board of Trustees.

Proposals received after the due date and time will NOT be considered. Incomplete proposals will not be accepted and will not be returned for revisions. No faxed copies will be accepted. The proposal must be signed by an authorized official to bind the offeror to the proposal provisions.

6.0 Management Responsibilities

The Pascagoula-Gautier Public School District will designate one representative who will act as the primary contact for this office. The representative will be responsible for conferring with any and all parties necessary to resolve unanticipated issues or requirements that might occur during the course of **RFP 512-19**. If you have any questions, please contact:

**Dr. Frank Catchings
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Pascagoula, MS 39567
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