IDEAS READY FOR WHAT'S NEXT?





Inspiring and Motivating

Is your furniture standards program holding you back?

Living Classroom Design for Customized Learning

NON LINEAR THINKING

Effective Learning Spaces

Untethered Technology Access

Access to Information and Tools

Mobility and Collaboration

Simplicity with Endless Possibilities

21st CENTURY LEARNING

"If a child can't learn the way we teach, maybe we should teach the way they learn."

- Ignacio Estrada



CREATE A LIVING SPACE

The idea of multifaceted living space - different types of furniture is used for specific learning purposes; **ONE SIZE DOES NOT FIT ALL**.

SIX ZONE LIVING SPACE



The teacher provides curriculum and focuses on specific learning needs through instruction.



ZONE 2 - LEARN

Work independently or in teams, catch up on work, study, take notes, read, write, practice flashcards, or take a test.



ZONE 3 - COLLABORATE

Students can sit together, team up on projects and get guidance from the instructor.

4

ZONE 4 - GATHER

Meet up and decide the journey for the day, make connections, pose questions, present other perspectives and engage in conversation.

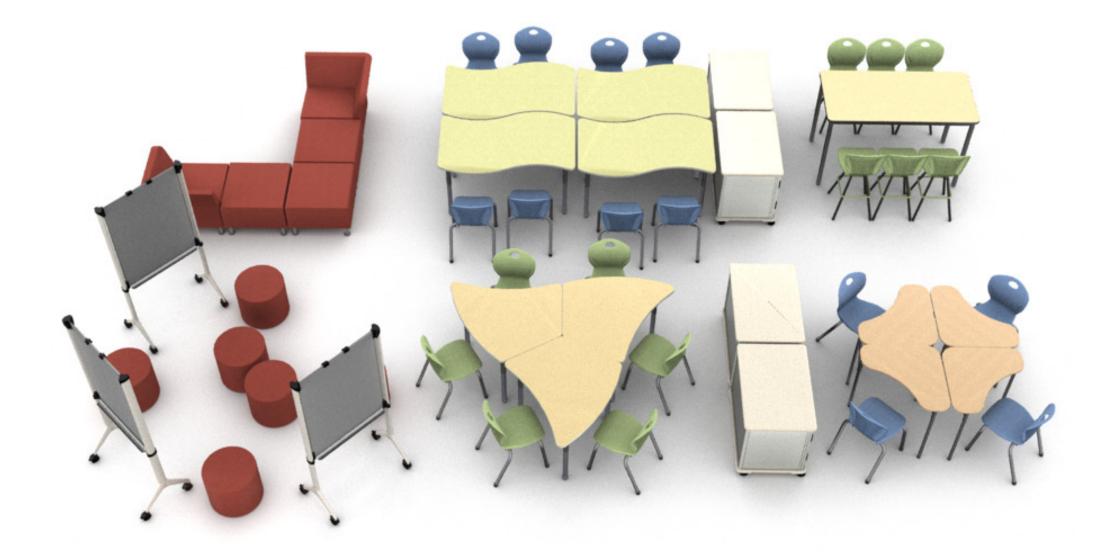


ZONE 5 - REFLECT

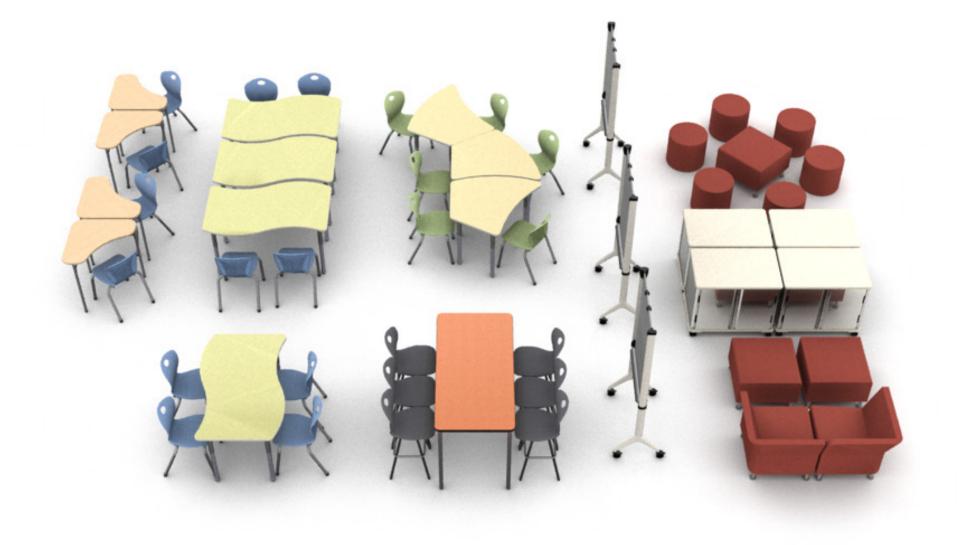
Sit together and discuss how the day evolved, accomplishments, and plans for the next day.



Present ideas, projects, findings, videos, slide shows, or lab experiments to a team or class.



Day 2 Project Specific Learning



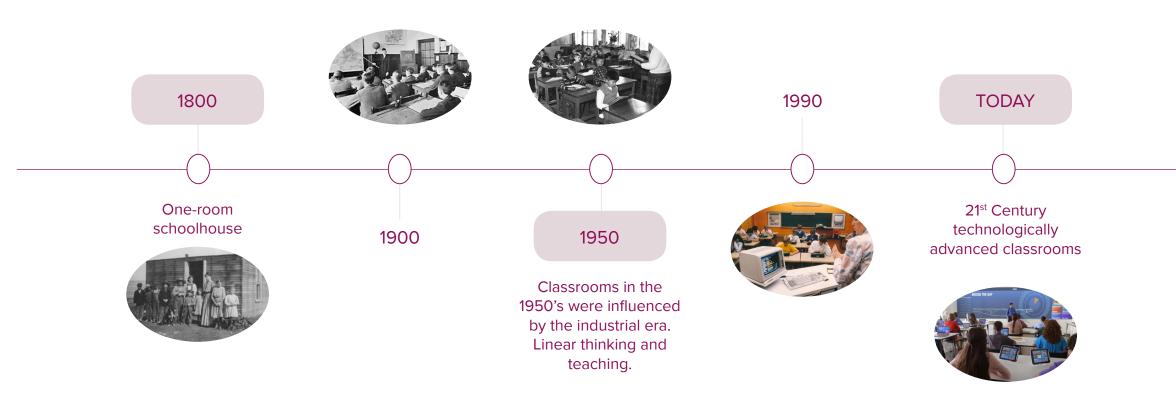




LEARNING WITHOUT BOUNDARIES

Every space is a LEARNING SPACE and needs to be designed purposefully to ensure that multiple generations of students can unleash their true potential.

HISTORY OF TECHNOLOGICAL CHANGE







Day 2 Project Based Learning



Day 3 Collaborative Work

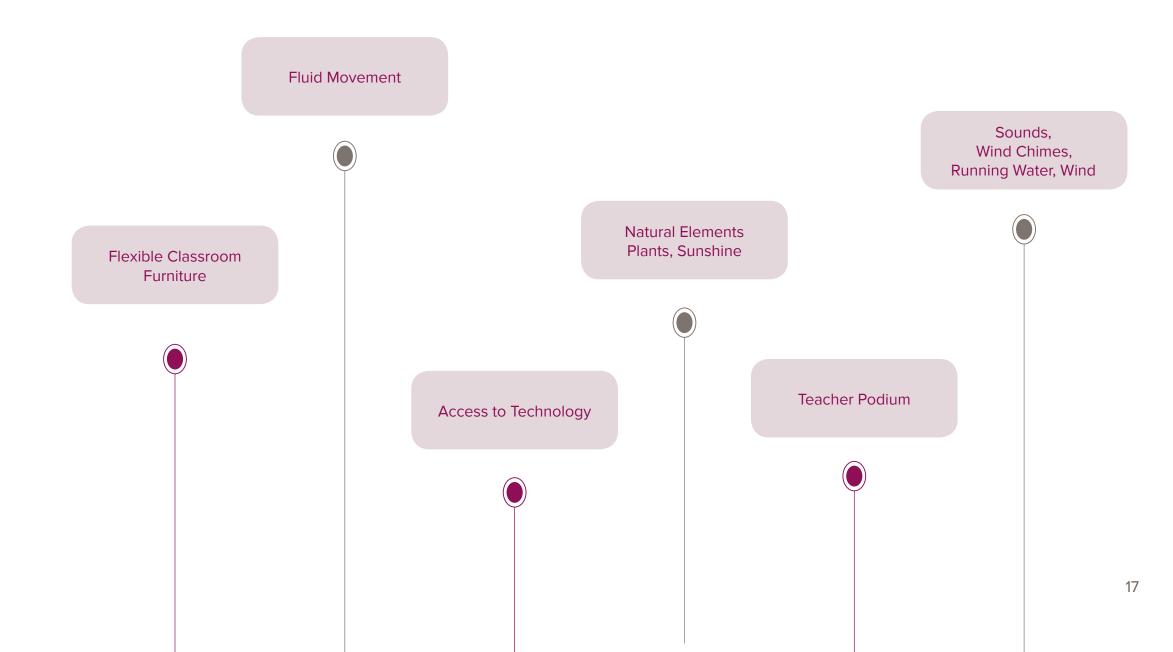


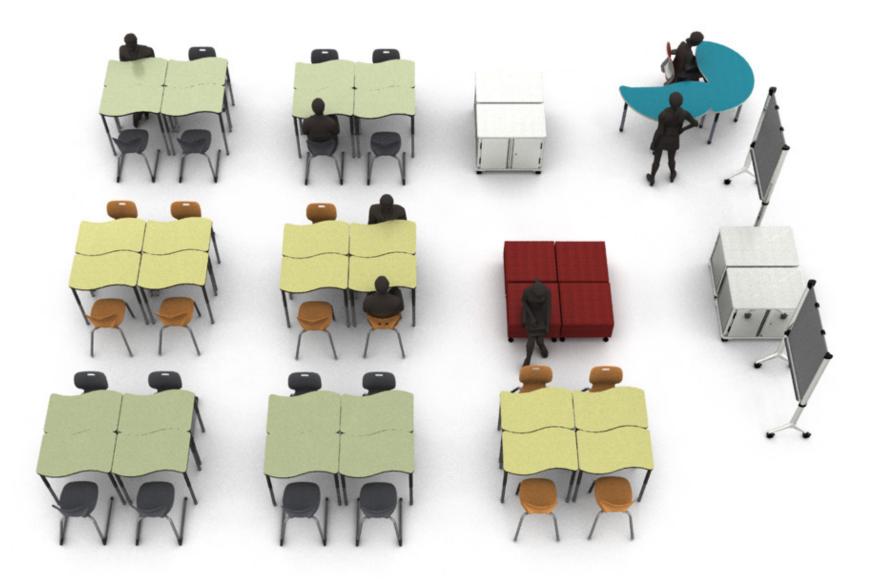


ADAPT TO YOUR SPACE

Good design needs to align learning with space layout; user facilitated change drives true customized learning. LEARNING IS NOT ONE DIRECTIONAL so let's create a flexible learning space.

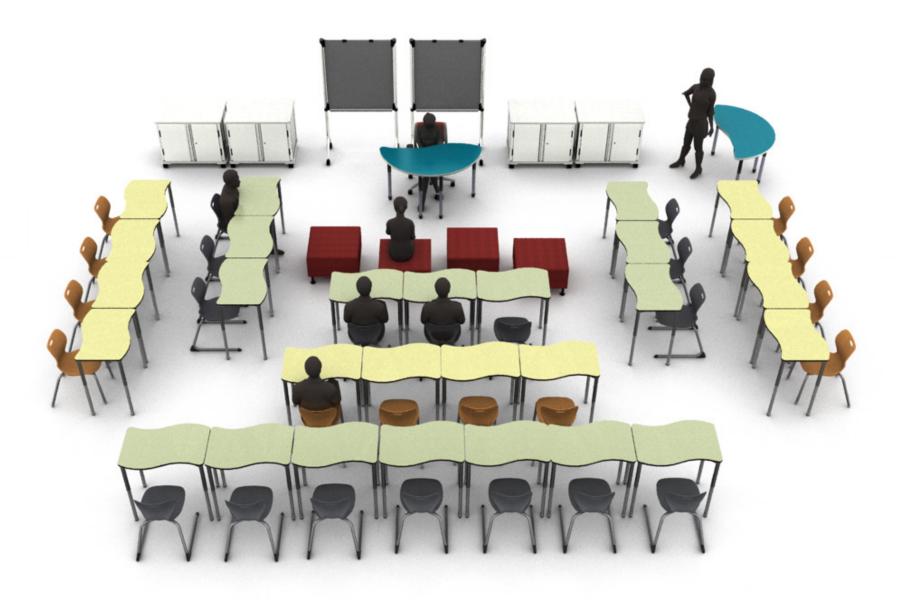
ORGANIC LIVING CLASSROOM TOOLBOX











LEARNING IS FUN

Having small spaces does not mean students cannot have choice; THINK DIFFERENTLY and embrace multi-style learning.

THREE TYPES OF LEARNERS



AUDITORY

Learners who prefer lessons being read to them.



VISUAL

Those who learn best by viewing graphics or watching presentations and demonstrations.



KINESTHETIC

Hands-on learners who process information better if they are participating in the activity or lesson. Space 1 Zoned Learning 1



Space 2 Zoned Learning 2



Space 3 Collaborative Learning





SIMPLICITY RE-DEFINED

For team projects, students gather in groups of two, four, or more. Table and desk shapes are designed to work individually or in many different combinations—just the way kids work. From conversation practice to group science experiments, there's a combination for every activity.

BENEFITS OF COMMUNITY LEARNING



SOCIAL SKILLS

Practice important communication and listening skills



CONFIDENCE

Students build confidence through teamwork



PEER TUTORING

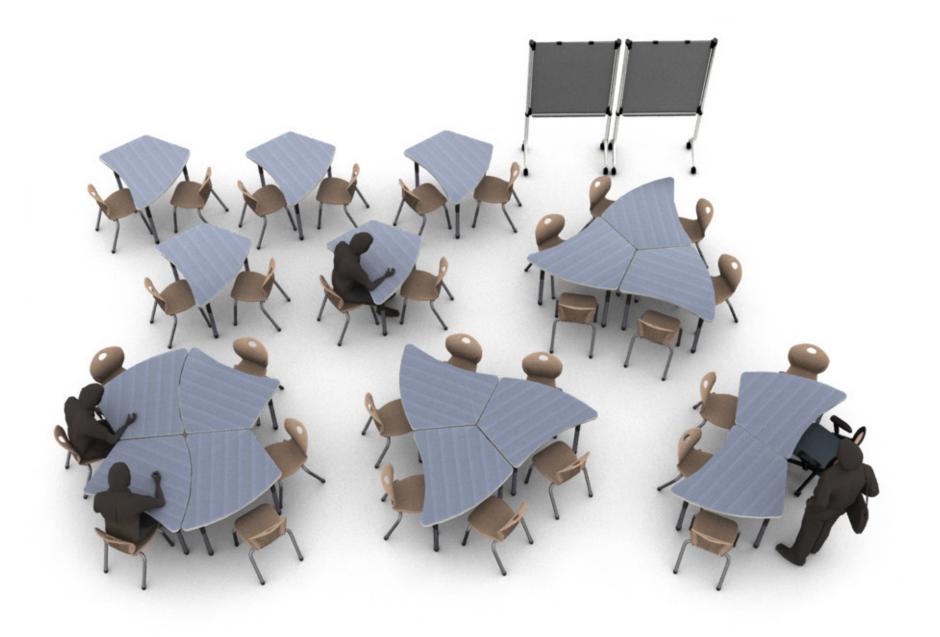
Encourages asynchronous conversation with Q&A sessions

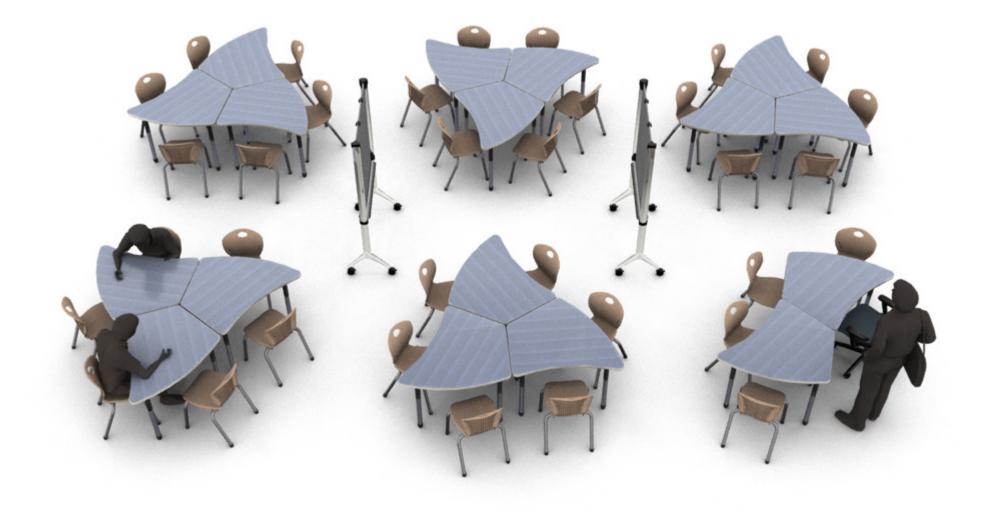


SELF-ESTEEM

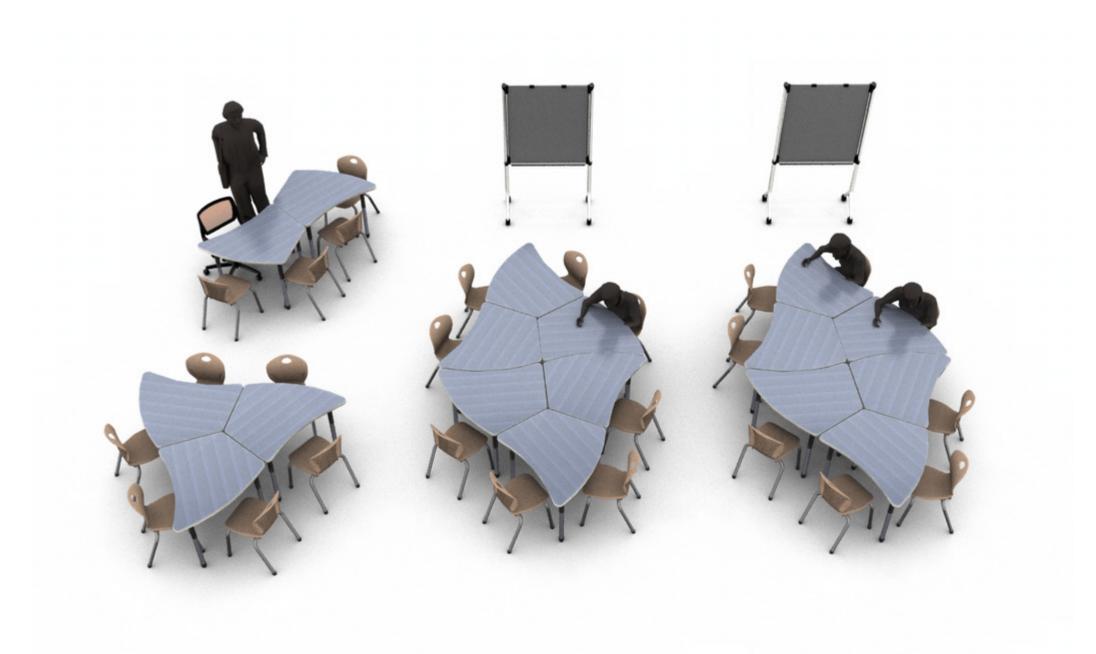
Students take ownership of their own learning







Day 4 Group Learning



READY FOR WHAT'S NEXT

contact info www.artcobell.com